



Sports Residency Program Recommendation for Admission

To the applicant: Please complete all information requested on this page before giving the entire form to the individuals from whom you are requesting recommendations for admission to our program. One of the recommendations must be completed by a physical therapist with whom you have worked. We prefer that the second recommendation be from a faculty member from whom you have taken at least one course. If this is not possible, you may request a recommendation from another health care worker or individual who can provide the needed information.

Please waive or decline to waive your right to review these recommendations, then sign and date the statement below. The completed form will be returned to you in a sealed envelope, signed by the person making the recommendation. **Submit both recommendations with your application.**

Applicant: Under the Family Education Rights and Privacy Act of 1974 (Buckley Amendment), you are entitled to review this recommendation letter; alternately, you may waive your right to review the letter. If you do not waive this right and request to review the recommendation, we will provide you with a copy. Please check the appropriate box, then sign and date the form before giving it to the individual from whom you are requesting the recommendation.

- I waive my right to review this recommendation letter.
- I do not waive my right to review this recommendation letter.

Signature _____ Date _____

Social Security Number _____

To the individual making the recommendation: You have been asked to complete a recommendation for the individual named above who is applying for admission to the ProRehab and University of Evansville Sports Residency Program. We believe that grades and standardized test scores are insufficient to predict success either in an academic setting or as a clinician. This is a rigorous post-graduate clinical and didactic education program that is designed to significantly advance the physical therapist's preparation as a provider of patient care in a sports physical therapy practice. Your thoughtful insight regarding the capabilities of this applicant will assist us greatly in our efforts to select physical therapists who will become successful clinical leaders. After completion of the recommendation, please place the recommendation, including this page, in an envelope. Seal the envelope, sign your name across the seal of the envelope, and return the sealed envelope to the applicant. The applicant must submit a completed application, including this letter of recommendation, by January 1 (December 1 for early application) for June admission to the program.

Applicant's Name _____

PROREHAB AND UNIVERSITY OF EVANSVILLE
Sports Residency Program Recommendation

Applicant's Name _____

Researchers have identified 10 generic abilities that are thought to be indicators for success as a physical therapist. Please indicate your assessment of the applicant's current performance in each of these 10 areas by placing a mark in the box on the scale for each ability. Any specific examples or comments are welcome. If you believe you are unable to assess any of the generic abilities, please enter "NA."

Commitment to Learning: The ability to self-assess, self-correct and self-direct; identify needs and sources of learning; continually seeks new knowledge and understanding; exhibits a positive attitude

inferior | | | | | | | | superior

Interpersonal Skills: The ability to interact effectively and professionally with patients, families, colleagues, other health care professionals and the community; deals effectively with cultural or ethnic diversity issues

inferior | | | | | | | | superior

Communication Skills: The ability to communicate effectively (e.g., speaking, body language, reading, writing, listening) for varied audiences and purposes

inferior | | | | | | | | superior

Effective Use of Time and Resources: The ability to obtain the maximum benefit from a minimum investment of time and resources; organized and flexible

inferior | | | | | | | | superior

Use of Constructive Feedback: The ability to identify sources of and seek out feedback and to effectively use and provide feedback for improving personal interaction

inferior | | | | | | | | superior

Problem Solving: The ability to recognize and define problems, analyze data, develop and implement solutions, and evaluate outcomes

inferior | | | | | | | | superior

Professionalism: The ability to exhibit appropriate professional conduct and to represent the profession effectively; honest and compassionate

inferior | | | | | | | | superior

Responsibility: The ability to fulfill commitments and to be accountable for actions and outcomes; punctual

inferior | | | | | | | | superior

Critical Thinking: The ability to question logically; to identify, generate, and evaluate elements of logical argument; to recognize and differentiate facts, illusions, assumptions and hidden assumptions; to distinguish the relevant from the irrelevant

inferior | | | | | | | | superior

Stress Management: The ability to identify sources of stress and to develop effective coping behaviors

inferior | | | | | | | | superior

